2017-18 Texas Academic Performance Report

District Name: **GRAPEVINE-COLLEYVILLE ISD**

Campus Name: IUNIVERSITY PREP

Campus Number: **220906007**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

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Texas Academic Performance Report

District Name: GRAPEVINE-COLLEYVILLE ISD Ca

Campus Name: IUNIVERSITY PREP	2017-18 Campus STAAR Performance		Grade Span: 05 - 12
Campus Number: 220906007		Scho	ool Type: Elementary/Secondary
			EL
		Tura av	(C.uwant

											Two or			(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	. &
		State	DISUICE	Callipus	American	пізрапіс	vviiite	IIIulali	ASIAII	isiariuei	Races	<u> </u>	DISAUV	WOIIIOIEU
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
Grade 4 Reading														
At Approaches Grade Level or Above	2017	70%	84%	100%	-	*	*	-	*	-	*	*	-	-
At Meets Grade Level or Above	2017	44%	63%	75%	-	*	*	-	*	-	*	*	-	-
At Masters Grade Level	2017	24%	40%	63%	-	*	*	-	*	-	*	*	-	-
Grade 4 Mathematics														
At Approaches Grade Level or Above	2017	76%	86%	*	_	*	*	_	_	_	*	*	_	_
At Meets Grade Level or Above	2017	47%	59%	*	-	*	*	_	_	_	*	*	_	-
At Masters Grade Level	2017	27%	37%	*	_	*	*	_	_	_	*	*	_	_
Grade 4 Writing														
At Approaches Grade Level or Above	2017	65%	78%	*	_	*	*	_	*	_	*	*	_	_
At Meets Grade Level or Above	2017	34%	48%	*	_	*	*	_	*	_	*	*	_	_
At Masters Grade Level	2017	11%	18%	*	_	*	*	_	*	_	*	*	_	_
Actividately Glade Level	2017	1170	1070											
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	92%	100%	*	*	100%	-	*	-	*	*	*	-
	2017	82%	92%	100%	*	*	100%	-	*	-	*	-	-	-
At Meets Grade Level or Above	2018	54%	73%	95%	*	*	100%	-	*	-	*	*	*	-
	2017	48%	68%	79%	*	*	71%	-	*	-	*	-	-	-
At Masters Grade Level	2018	26%	45%	65%	*	*	70%	-	*	-	*	*	*	-
	2017	25%	45%	50%	*	*	35%	-	*	-	*	-	-	-
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	96%	100%	*	*	*	-	*	-	*	*	*	-
	2017	87%	95%	100%	*	*	*	-	*	-	*	-	-	-
At Meets Grade Level or Above	2018	58%	71%	61%	*	*	*	-	*	-	*	*	*	-
	2017	50%	66%	67%	*	*	*	-	*	-	*	-	-	-
At Masters Grade Level	2018	30%	40%	28%	*	*	*	-	*	-	*	*	*	-
	2017	24%	38%	25%	*	*	*	-	*	-	*	-	-	-
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	88%	90%	*	*	*	_	*	_	*	*	*	_
фр	2017	74%	85%	*	*	*	*	_	*	_	*	_	_	_
At Meets Grade Level or Above	2018	41%	56%	55%	*	*	*	_	*	_	*	*	*	_
	2017	42%	60%	*	*	*	*	_	*	_	*	_	_	_
At Masters Grade Level	2018	17%	27%	30%	*	*	*	_	*	_	*	*	*	_
	2017	18%	28%	*	*	*	*	-	*	-	*	-	-	-
Cuado C Baadia u														
Grade 6 Reading							05-1		10000					
At Approaches Grade Level or Above	2018	69%	83%	93%	*	*	93%	-	100%	-	*	-	*	-
	2017	69%	83%	100%	*	*	100%	-	*	-	*	-	-	*
At Meets Grade Level or Above	2018	39%	56%	74%	*	*	64%	-	100%	-	*	-	*	-
	2017	37%	58%	80%	*	*	85%	-	*	-	*	-	-	*
At Masters Grade Level	2018	19%	35%	47%	*	*	36%	-	100%	-	*	-	*	-
Cuada & Mathamatic	2017	18%	34%	51%	*	*	54%	-	*	-	*	-	-	*
Grade 6 Mathematics	2010		000/											
At Approaches Grade Level or Above	2018	77%	86%	91%	*	*	*	-	*	-	*	-	*	-
	2017	76%	88%	97%	*	*	96%	-	*	-	*	-	-	*
At Meets Grade Level or Above	2018	44%	58%	56%	*	*	*	-	*	-	*	-	*	-
	2017	43%	62%	71%	*	*	69%	-	*	-	*	-	-	*
At Masters Grade Level	2018	18%	30%	14%	*	*	*	-	*	-	*	-	*	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: IUNIVERSITY PREP

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Number: 220906007

					A f			A ai a a		Da sifi a	Two or	Caraial	5	EL (Current
		State	District	Campus	African American	∐icnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	18%	32%	37%	*	*	35%	-	*	-	*	<u>-</u>	- DISAUV	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	88% 87%	100% 92%	*	*	100% 91%	-	100%	-	100%	- *	*	-
At Meets Grade Level or Above	2018	48%	66%	83%	*	*	86%	-	100%	-	69% *	-	*	-
At Masters Grade Level	2017 2018	42% 29%	62% 48%	62% 60%	*	*	69% 63%	-	86%	-	38%	-	*	-
	2017	23%	38%	37%	*	*	34%	-	*	-	*	*	*	-
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018 2017	72% 70%	77% 76%	87% *	*	*	*	-	*	-	*	*	*	-
At Meets Grade Level or Above	2018 2017	40% 40%	38% 42%	36% *	*	*	*	-	*	-	*	- *	*	-
At Masters Grade Level	2018	18%	13%	11% *	*	*	*	-	*	-	*	-	*	-
Grade 7 Writing	2017	17%	11%	Î	*	•	•	-	•	-	•	•	-	-
At Approaches Grade Level or Above	2018 2017	69% 70%	84% 85%	97% 92%	*	*	96% 94%	-	*	-	*	- *	*	-
At Meets Grade Level or Above	2018	43%	64%	85%	*	*	89%	-	*	-	*	- -	*	-
At Masters Grade Level	2017 2018 2017	39% 15% 12%	57% 30% 19%	71% 38% 23%	* *	* *	66% 46% 23%	-	* *	-	* *	* - *	* *	-
Crade O Deading AA	2017	12/0	1970	23 /0			25 /0							
Grade 8 Reading^^	2018	86%	96%	99%	100%	100%	98%	_	100%	*	*	*	*	
At Approaches Grade Level or Above	2016	86%	96%	100%	*	*	100%	*	*	_	100%	*	*	-
At Meets Grade Level or Above	2018 2017	49% 50%	71% 71%	84% 82%	75% *	79% *	86% 83%	- *	100% *	*	* 100%	*	*	-
At Masters Grade Level	2018	27%	42%	50%	63%	43%	50%	-	83%	*	*	*	*	-
Grade 8 Mathematics ^^	2017	23%	39%	42%	*	*	45%	*	*	-	86%	*	*	-
At Approaches Grade Level or Above	2018	86%	94%	96%	*	*	98%		*		*	*	*	
At Approaches Grade Level of Above	2017	85%	94%	93%	*	*	92%	*	*	-	*	*	*	-
At Meets Grade Level or Above	2018 2017	51% 45%	68% 62%	54% 44%	*	*	53% 51%	- *	*	-	*	*	*	-
At Masters Grade Level	2018	15%	26%	12%	*	*	11%	- *	*	-	*	*	*	-
Grade 8 Science	2017	13%	23%	10%	*	*	13%	*	*	-	*	*	*	-
	2018	76%	89%	91%	*	*	93%		*	*	*	*	*	
At Approaches Grade Level or Above	2016	76% 76%	88%	96%	*	*	93% 98%	*	*	_	*	*	*	-
At Meets Grade Level or Above	2018	52%	69%	70%	*	*	74%	- *	*	*	*	*	*	-
At Masters Grade Level	2017 2018	48% 28%	62% 43%	55% 34%	*	*	60% 37%	- *	*	*	*	*	*	-
Crado 9 Social Studios	2017	19%	24%	16%	*	*	22%	*	*	-	*	*	*	-
Grade 8 Social Studies	2010	CE0/	0.40/	020/	*	*	82%		*	*	*	*	*	
At Approaches Grade Level or Above	2018 2017	65% 63%	84% 77%	83% 74%	*	*	82% 83%	*	*	-	*	*	*	-
At Meets Grade Level or Above	2018 2017	36% 33%	56% 46%	41% 34%	*	*	42% 40%	- *	*	*	*	*	*	-
At Masters Grade Level	2017	21%	37%	18%	*	*	16%	-	*	*	*	*	*	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: IUNIVERSITY PREP

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Number: 220906007

											_			EL
		.			African			American		Pacific	Two or More	Special	Econ	(Current &
	2017	State 19%	District 27%	Campus 19%	American *	Hispanic *	White 23%	Indian *	Asian *	<u>Islander</u> -	Races *	<u>Ed</u> *	Disadv *	Monitored)
End of Course English I														
<u> </u>	2018	65%	86%	99%	*	*	98%	*	*		*	*	*	
At Approaches Grade Level or Above	2016	64%	83%	97%	*	*	96%	_	*	_	*	_	_	-
At Meets Grade Level or Above	2017	44%	77%	94%	*	*	95%	*	*	_	*	*	*	-
At Weets Glade Level of Above	2017	43%	69%	82%	*	*	84%	_	*	_	*	_	_	_
At Masters Grade Level	2018	7%	2%	28%	*	*	30%	*	*	_	*	*	*	_
	2017	8%	17%	22%	*	*	22%	-	*	-	*	-	-	-
End of Course English II														
At Approaches Grade Level or Above	2018	67%	86%	98%	*	*	98%	*	*	-	*	-	*	-
• •	2017	66%	85%	95%	*	*	96%	-	*	-	*	*	*	-
At Meets Grade Level or Above	2018	48%	74%	90%	*	*	90%	*	*	-	*	-	*	-
	2017	45%	71%	89%	*	*	94%	-	*	-	*	*	*	-
At Masters Grade Level	2018	8%	19%	24%	*	*	29%	*	*	-	*	-	*	-
	2017	6%	15%	34%	*	*	38%	-	*	-	*	*	*	-
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	90%	97%	*	*	97%	-	*	*	*	*	*	-
	2017	83%	90%	94%	*	*	91%	*	*	-	*	-	*	-
At Meets Grade Level or Above	2018	55%	72%	74%	*	*	82%	-	*	*	*	*	*	-
	2017	48%	63%	69%	*	*	67%	*	*	-	*	-	*	-
At Masters Grade Level	2018	32%	38%	43%	*	*	48%	-	*	*	*	*	*	-
	2017	26%	40%	40%	*	*	38%	*	*	-	*	-	*	-
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	95%	100%	*	*	100%	-	*	-	*	*	*	-
	2017	86%	93%	99%	*	*	100%	*	*	-	*	-	-	-
At Meets Grade Level or Above	2018	59%	80%	91%	*	*	94%	-	*	-	*	*	*	-
	2017	57%	75%	80%	*	*	83%	*	*	-	*	-	-	-
At Masters Grade Level	2018	24%	38%	41%	*	*	50%	-	*	-	*	*	*	-
- 1 (C	2017	21%	36%	35%	*	*	36%	*	*	-	*	-	-	-
End of Course U.S. History	2010	2221					1000/							
At Approaches Grade Level or Above	2018	92%	97%	100%	*	*	100%	*	*	*	*	*	*	-
At Marta Consider Laurel and Alance	2017	91%	97%	100%	*	*	100%	-	*	*	*	*	*	-
At Meets Grade Level or Above	2018	70%	84%	91%	*	*	91%	•	*	•	*		*	-
At Masteria Crede Level	2017	66%	85%	89%	*	*	87%	-	*	*	*	*	*	-
At Masters Grade Level	2018 2017	40% 35%	57% 58%	66% 60%	*	*	70% 66%	*	*	*	*	*	*	-
	2017	35%	50%	60%	•		00%	-	•	-	•	-	*	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	88%	95%	91%	91%	96%	*	100%	*	98%	94%	94%	_
7 to approaches Grade Level of Above	2017	75%	87%	94%	91%	90%	95%	*	93%	_	98%	*	87%	*
At Meets Grade Level or Above	2018	48%	66%	74%	62%	63%	77%	*	92%	*	68%	65%	71%	_
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2017	45%	63%	68%	53%	57%	70%	*	69%	_	71%	*	73%	*
At Masters Grade Level	2018	22%	34%	36%	36%	16%	39%	*	57%	*	29%	35%	38%	_
	2017	20%	32%	30%	15%	15%	31%	*	49%	-	37%	*	40%	*
All Grades ELA/Reading	-													
At Approaches Grade Level or Above	2018	74%	88%	98%	95%	100%	98%	*	100%	*	98%	*	100%	-
л. фр. такий замо 2010. 0. 7 10010	2017	72%	87%	97%	*	98%	97%	*	100%	_	96%	*	*	*
At Meets Grade Level or Above	2018	46%	68%	87%	77%	85%	87%	*	100%	*	85%	*	73%	-
	2017	44%	66%	80%	*	65%	82%	*	72%	-	82%	*	*	*
At Masters Grade Level	2018	19%	32%	43%	50%	26%	43%	*	69%	*	40%	*	55%	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: IUNIVERSITY PREP

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Number: 220906007

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American		White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	Monitored)
	2017	19%	33%	37%	*	18%	37%	*	56%	-	61%	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	89%	94%	*	*	95%	-	100%	*	97%	*	*	-
	2017	79%	89%	93%	*	*	91%	*	94%	-	100%	*	*	*
At Meets Grade Level or Above	2018	50%	64%	58%	*	*	61%	-	83%	*	41%	*	*	-
	2017	46%	61%	58%	*	*	59%	*	69%	-	70%	*	*	*
At Masters Grade Level	2018	24%	33%	22%	*	*	24%	-	48%	*	17%	*	*	-
	2017	22%	32%	24%	*	*	24%	*	56%	-	22%	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	80%	97%	*	*	96%	_	*	_	*	_	*	_
7 117 1pp. 546.165 5.446 2576. 617 15676	2017	67%	82%	93%	*	*	95%	_	100%	_	*	*	*	_
At Meets Grade Level or Above	2018	41%	59%	85%	*	*	89%	_	*	_	*	_	*	_
At Weeks Glade Level of Above	2017	36%	53%	67%	*	*	63%	_	100%	_	*	*	*	_
At Masters Grade Level	2018	13%	24%	38%	*	*	46%	_	*	_	*	_	*	_
At Masters Grade Level	2017	11%	19%	23%	*	*	20%	_	83%	_	*	*	*	_
All Grades Science	2017	1170	1370	23 /0			2070		0570					
	2010	000/	010/	050/	86%	*	000/		1000/	*	1000/	*	*	
At Approaches Grade Level or Above	2018	80%	91%	95%	86% *	*	96%	-	100%	*	100% *	*	*	-
	2017	79%	89%	96%		*	98%			- *		*	*	-
At Meets Grade Level or Above	2018	51%	69%	77%	64% *	*	81%	-	93%	*	63%	*	*	-
	2017	49%	66%	67%	•	•	71%	*		-	*	*		-
At Masters Grade Level	2018	23%	37%	36%	36%	*	42%	-	36%	*	32%	*	*	-
	2017	19%	29%	24%	*	*	27%	*	*	-	*	*	*	-
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	91%	92%	82%	*	92%	*	100%	*	*	*	*	-
• •	2017	77%	86%	85%	*	*	91%	*	*	-	*	*	*	-
At Meets Grade Level or Above	2018	53%	70%	66%	45%	*	69%	*	90%	*	*	*	*	_
	2017	49%	64%	57%	*	*	60%	*	*	-	*	*	*	_
At Masters Grade Level	2018	31%	47%	42%	45%	*	46%	*	70%	*	*	*	*	_
	2017	27%	41%	36%	*	*	42%	*	*	_	*	*	*	_

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: IUNIVERSITY PREP Campus Number: 220906007

District Name: GRAPEVINE-COLLEYVILLE ISD

Grade Span: 05 - 12 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academ	nic Growth Sco	re by Gra	de and Sul	oject										
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 84	100 66	*	*	100 63	- -	*	- -	*	*	-	- -
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	54 58	58 43	*	*	48 44	- -	*	- -	*	- -	*	- -
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	80 70	89 50	* -	100	88 48	-	100	- -	80 69	- -	*	-
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	79 72	79 51	86 *	71 81	80 49	- -	100 56	*	*	*	*	- -
End of Course English II End of Course Algebra I	2018 2018	67 72	70 78	73 78	*	88 60	72 80	* -	* 100	- *	*	- *	- *	- -
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	72 72 72	69 79 59	75 91 59	70 82 56	68 76 58	* * -	78 90 67	* * *	65 74 54	93 * *	50 * *	- - -

Texas Academic Performance Report

Campus Name: IUNIVERSITY PREP

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Number: 220906007

Total Students: 615 2017-18 Campus Prior Year and Student Success Initiative Grade Span: 05 - 12 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students	State	District	Campus	American	Пэрапіс	vviiice	mulan	Asian	isianuei	Races	Lu	Disauv	(Current)
_														
Sum of Grades 4-8														
Reading	2018	38%	48%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2017 2018 2017	35% 47% 43%	47% 55% 50%	* 60% 75%	- - -	* * *	* 83% 63%	- - -	- - -	- - -	- * *	- * *	- * -	- - -
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat		*	*	1000/							
Students Requiring Accelerated Instru	2018 uction	79%	89%	100%	*	*	100%	-	*	-	*	*	*	-
	2018	21%	11%	*	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard	2018	84%	92%	100%	*	*	100%	-	*	-	*	*	*	-
Grade 5 Mathematics Students Meeting Approaches Grade	Level on Fi 2018	rst STAAR 85%	Administrat 93%	ion 94%	*	*	100%		*	_	*	*	*	
Students Requiring Accelerated Instru	uction													
STAAR Cumulative Met Standard	2018	15%	7%	*	*	*	*	-	*	-	*	*	*	-
	2018	90%	96%	100%	*	*	100%	-	*	-	*	*	*	-
Grade 8 Reading Students Meeting Approaches Grade	Level on Fi 2018	rst STAAR 79%	Administrat 93%	ion 97%	88%	100%	97%	_	100%	*	100%	*	*	
Students Requiring Accelerated Instru		7970	9370	3/70	0070	100%	97 70	-	100%		100%			-
STAAR Cumulative Met Standard	2018	21%	7%	*	*	*	*	-	*	0%	*	*	*	-
STAAR Cultidiative Met Statidalu	2018	85%	96%	99%	100%	100%	98%	-	100%	*	100%	*	*	-
Grade 8 Mathematics	lavalan F		. ^ -!::	:										
Students Meeting Approaches Grade	2018	80%	91%	95%	100%	78%	97%	-	100%	-	*	*	*	-
Students Requiring Accelerated Instru	uction 2018	20%	9%	5%	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard	2018	86%	94%	96%	100%	80%	98%	-	100%	-	*	*	*	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 615 Grade Span: 05 - 12 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	88%	95%	-	-	-	-	-	-	-	-	-	-	-
	2017	75%	87%	94%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	48%	66%	74%	-	-	-	-	-	-	-	-	-	-	-
	2017	45%	63%	68%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	22%	34%	36%	-	-	-	-	-	-	-	-	-	-	-
	2017	20%	32%	30%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	88%	98%	-	-	-	-	-	-	-	-	-	-	-
	2017	72%	87%	97%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	46%	68%	87%	-	-	-	-	-	-	-	-	-	-	-
	2017	44%	66%	80%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	19%	32%	43%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	33%	37%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	89%	94%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	89%	93%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	64%	58%	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	61%	58%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	33%	22%	-	-	-	_	_	_	-	_	-	-	-
	2017	22%	32%	24%	-	-	-	_	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	80%	97%	-	-	-	-	-	-	-	-	-	-	-
	2017	67%	82%	93%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	59%	85%	-	-	-	-	-	-	-	-	-	-	-
	2017	36%	53%	67%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	24%	38%	-	-	-	-	-	-	-	-	-	-	-
	2017	11%	19%	23%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	91%	95%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	89%	96%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	69%	77%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	66%	67%	-	-	-	_	-	_	-	-	-	-	-
At Masters Grade Level	2018	23%	37%	36%	-	-	-	_	_	_	-	_	-	-	-
	2017	19%	29%	24%	-	-	-	_	_	_	-	-	-	_	-
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	91%	92%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	86%	85%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	70%	66%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: IUNIVERSITY PREP

Campus Number: 220906007

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 615 Grade Span: 05 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
•	2017	49%	64%	57%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	47%	42%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	41%	36%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	72	69	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2018	69	72	79	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	72	59	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	48%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	47%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	55%	60%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	50%	75%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: IUNIVERSITY PREP

Campus Number: 220906007

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: IUNIVERSITY PREP Campus Number: 220906007

Grade Span: 05 - 12 School Type: Elementary/Secondary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation										-			-
(All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	99%	99%	97%	*	100%	100%	99%	100%	98%	-
Included in Accountability Not Included in Accountability	94%	94%	91%	84%	97%	90%	*	95%	63%	93%	85%	76%	-
Mobile	4%	3%	7%	15%	2%	7%	*	5%	38%	7%	15%	22%	-
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	-
Not Tested	1%	3%	2%	1%	1%	3%	*	0%	0%	1%	0%	2%	-
Absent	1%	0%	1%	0%	1%	1%	*	0%	0%	0%	0%	2%	-
Other	0%	2%	1%	1%	0%	2%	*	0%	0%	1%	0%	0%	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	98%	99%	100%	99%	99%	100%	100%	-	99%	100%	98%	_
Included in Accountability Not Included in Accountability	94%	94%	81%	89%	67%	83%	100%	74%	-	89%	100%	31%	-
Mobile	4%	3%	18%	11%	32%	15%	0%	26%	_	10%	0%	67%	_
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-
Not Tested	1%	2%	1%	0%	1%	1%	0%	0%	_	1%	0%	2%	-
Absent	1%	0%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	-
Other	0%	2%	0%	0%	1%	0%	0%	0%	-	1%	0%	2%	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: IUNIVERSITY PREP

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Number: 220906007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	_
2015-16	95.8%	96.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	*	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	-
2015-16	2.0%	0.3%	0.4%	10.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	97.7%	98.5%	*	100.0%	97.9%	_	_	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.1%	1.5%	*	0.0%	2.1%	_	_	_	*	*	0.0%	_
Continued HS	4.0%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	5.9%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	97.8%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
and Continuers Class of 2016	94.1%	98.5%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduated	89.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: GRAPEVINE-COLLEYVILLE ISD Campus Name: IUNIVERSITY PREP

Campus Number: 220906007

Grade Span: 05 - 12 School Type: Elementary/Secondary

										Two or			
	.		_	African			American		Pacific	More	Special	Econ	EL
Described TriCHCE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	98.8%	-	_	_	_	_	_	_	_	-	-	_
Class of 2014													
Graduated	90.9%	97.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	1.0%	_	_	_	_		_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
		1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl		12)										
Class of 2017	89.7%	96.8%	98.5%	*	100.0%	97.9%	-	-	-	*	*	100.0%	-
Class of 2016	89.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2017	88.5%	87.1%	100.0%	*	100.0%	100.0%	_	_	_	*	*	100.0%	_
Class of 2017	87.4%	87.3%	100.070	_	100.070	100.070				_	_	100.070	
Class 01 2010	07.470	07.570	-	_	_	_	_	_	_	_	_	_	_
EUSD E Graduatos (Longitudio	al Data)												
FHSP-E Graduates (Longitudin		0.00/											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitue													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2017	85.9%	86.7%	100.0%	*	100.0%	100.0%	_	_	_	*	*	100.0%	_
Class of 2016	85.1%	86.9%	-	_	-	-	_	_	_	_	_	-	-
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	86.8%	100.0%	*	100.0%	100.0%	_	_	_	*	*	100.0%	_
2015-17	85.6%	86.2%	100.0%	*	*	100.0%		*		*	_	*	
2013-10	03.070	00.2 /0	100.0 /0			100.070							
EUSD E Graduatos (Annual Dat	·n)												
FHSP-E Graduates (Annual Rat	.e)	0.00/											
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I													
2016-17	56.5%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	85.9%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
2015-16	83.3%	85.8%	100.0%	*	*	100.0%	-	*	-	*	-	*	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: IUNIVERSITY PREP

Campus Number: 220906007

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	70	100.0%	1,128	334,424
By Ethnicity:				
African American	3	4.3%	59	42,132
Hispanic	10	14.3%	232	164,446
White	54	77.1%	700	105,748
American Indian	0	0.0%	11	1,254
Asian	0	0.0%	85	14,036
Pacific Islander	0	0.0%	1	525
Two or More Races	3	4.3%	40	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	147	37,072
Recommended H.S. Program/Distinguished Achievement Program	70	100.0%	967	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	13	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	1	25,399
Special Education Graduates	1	1.4%	52	25,105
Economically Disadvantaged Graduates	5	7.1%	150	159,476
LEP Graduates	0	0.0%	21	17,579
At-Risk Graduates	2	2.9%	290	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: IUNIVERSITY PREP Campus Number: 220906007

District Name: GRAPEVINE-COLLEYVILLE ISD

Grade Span: 05 - 12

Total Students: 615

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	Hispanic	Wille	ilidiali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17	y (Annual Gr 54.2%	raduates) 72.1%	48.6%	*	50.0%	50.0%	-	-	-	*	*	80.0%	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	69.5%	48.6%	*	50.0%	50.0%	-	-	-	*	*	80.0%	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	76.2%	54.3%	*	50.0%	55.6%	-	-	-	*	*	80.0%	-
2016-17 Both Subjects	42.0%	63.5%	47.1%	*	60.0%	46.3%	-	-	-	*	*	100.0%	-
2016-17	37.8%	61.5%	41.4%	*	40.0%	42.6%	-	-	-	*	*	80.0%	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in A	Any Subject or	Three or More	Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	17.1%	14.3%	*	20.0%	14.8%	-	-	-	*	*	0.0%	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2016-17	20.1%	44.7%	18.6%	*	0.0%	22.2%	-	-	-	*	*	40.0%	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	7.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 4.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduate with Completed IEP and N 2016-17	Vorkforce R 1.0%	eadiness (A 0.1%	nnual Graduate 0.0 %	es) *	0.0%	0.0%	-	-	-	*	*	0.0%	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 2.7%	-Based Certific 0.0 %	ations (Annua *	l Graduates) 0.0%	0.0%	-	-	-	*	*	0.0%	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	es) 2.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: IUNIVERSITY PREP Campus Number: 220906007

District Name: GRAPEVINE-COLLEYVILLE ISD

Grade Span: 05 - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >=				7				7.0		- 11000			(000
Reading													
2016-17	23.4%	23.0%	14.3%	*	20.0%	14.8%	-	-	-	*	*	20.0%	-
2015-16	22.6%	20.1%	18.0%	*	*	17.9%	-	*	-	*	-	*	-
Mathematics													
2016-17	19.8%	13.3%	17.1%	*	40.0%	14.8%	-	-	-	*	*	40.0%	-
2015-16	18.1%	15.0%	14.0%	*	*	12.8%	-	*	-	*	-	*	-
Both Subjects													
2016-17	12.9%	9.8%	10.0%	*	20.0%	9.3%	-	-	-	*	*	20.0%	-
CTE Coherent Sequence (An													
2016-17	50.5%	15.7%	2.9%	*	0.0%	3.7%	-	-	-	*	*	20.0%	-
2015-16	47.8%	31.3%	8.0%	*	*	5.1%	-	*	-	*	-	*	-
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
2016-17	1.4%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	*	0.0%	_
Both Subjects	1.470	0.070	0.0 /0		0.070	0.070						0.070	
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	51.8%	18.3%	0.0%	13.6%	21.3%	-	-	-	0.0%	n/a	38.5%	n/a
2016	25.5%	51.8%	10.1%	0.0%	8.3%	12.0%	-	*	-	*	n/a	9.1%	n/a
English Language Arts													
2017	15.9%	40.5%	13.5%	0.0%	13.6%	14.9%	-	-	-	0.0%	n/a	23.1%	n/a
2016	15.5%	39.6%	10.1%	0.0%	8.3%	12.0%	-	*	-	*	n/a	9.1%	n/a
Mathematics													
2017	7.2%	20.9%	7.1%	0.0%	4.5%	8.5%	-	- *	-	0.0%	n/a	7.7%	n/a
2016	6.8%	18.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	29.8%	0.0%	0.0%	0.0%	0.0%	-	- *	-	0.0%	n/a	0.0%	n/a
2016	10.4%	34.0%	0.9%	0.0%	0.0%	1.2%	-	*	-	*	n/a	0.0%	n/a
Social Studies	4= 00/	22.22/			0.40/	10.00/				0.00/		. =	,
2017 2016	15.0% 14.8%	38.3% 36.5%	11.1% 5.5%	0.0% 0.0%	9.1% 8.3%	12.8% 6.0%	-	*	-	0.0%	n/a n/a	15.4% 0.0%	n/a n/a
AP/IB Results (Examinees >=													
All Subjects	10.10/	== == /											
2017	49.1%	72.8%	52.2%	-	*	55.0%	-	-	-	-	n/a	60.0%	n/a
2016	49.5%	70.6%	72.7%	-	*	80.0%	-	-	-	-	n/a	*	n/a
English Language Arts	44.00/												
2017	41.3%	68.2%	64.7%	-	*	71.4%	-	-	-	-	n/a	*	n/a
2016	43.3%	65.8%	72.7%	-	*	80.0%	-	-	-	-	n/a	•	n/a
Mathematics	E4 20/	CO 40/	44 40/		*	E0 00/					1-	*	1-
2017	51.3%	60.1%	44.4%	-	*	50.0%	-	-	-	-	n/a	*	n/a
2016	54.0%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.20/	40.007									1-		I.
2017	38.3%	48.6%	- *	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	39.4%	•	-	-	*	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: IUNIVERSITY PREP Campus Number: 220906007

Mathematics Class of 2017

Science

Class of 2016

Class of 2017

Class of 2016

District Name: GRAPEVINE-COLLEYVILLE ISD

Total Students: 615 Grade Span: 05 - 12 School Type: Elementary/Secondary

n/a

n/a

n/a

n/a

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	65.3%	35.7%	-	*	41.7%	-	-	-	-	n/a	*	n/a
2016	41.6%	67.6%	83.3%	-	*	100.0%	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
Class of 2017	73.5%	77.7%	37.1%	*	30.0%	40.7%	-	_	_	*	n/a	50.0%	n/a
Class of 2016 At/Above Criterion	71.6%	78.3%	42.0%	*	*	38.5%	-	*	-	*	n/a	*	n/a
Class of 2017	22.3%	51.9%	42.3%	*	*	45.5%	-	_	_	_	n/a	*	n/a
Class of 2016	22.5%	55.8%	52.4%	*	*	46.7%	-	*	-	*	n/a	*	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
Class of 2017	1019	1159	1089	*	*	1119	-	-	-	-	n/a	*	n/a
Class of 2016	1375	1625	1608	*	*	1633	-	*	-	*	n/a	*	n/a
English Language Arts													
Class of 2017	512	587	567	*	*	581	-	-	-	-	n/a	*	n/a
Class of 2016 Mathematics	903	1071	1076	*	*	1084	-	*	-	*	n/a	*	n/a
Class of 2017	507	572	520	*	*	539	_	_	_	_	n/a	*	n/a
Class of 2016	472	554	534	*	*	549	-	*	-	*	n/a	*	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
Class of 2017	20.3	24.4	25.5	_	*	25.5	_	_	_	_	n/a	*	n/a
Class of 2016	20.3	25.1	25.3	_	*	24.0	_	_	-	*	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	24.6	25.8	_	*	25.8	_	_	-	_	n/a	*	n/a
Class of 2016	19.8	25.1	26.5	-	*	25.3	-	-	-	*	n/a	*	n/a

24.6

23.0

25.1

21.7

20.4

20.5

20.6

20.5

23.8

25.1

24.2

24.9

24.5

23.7

25.5

23.9

n/a

n/a

n/a

n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: IUNIVERSITY PREP Campus Number: 220906007

Grade Span: 05 - 12

Total Students: 615

School Type: Elementary/Secondary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)		-		-		-		-	-	-	
Any Subject	-												
2016-17	37.1%	53.0%	24.6%	20.0%	22.2%	25.2%	-	60.0%	-	15.8%	*	62.5%	-
2015-16	35.9%	54.3%	31.4%	60.0%	29.4%	31.2%	-	25.0%	-	21.4%	16.7%	30.0%	-
English Language Arts													
2016-17	16.8%	28.8%	10.6%	0.0%	6.7%	12.1%	-	20.0%	-	5.6%	*	25.0%	-
2015-16	16.2%	25.4%	10.9%	11.1%	15.6%	10.8%	-	0.0%	-	7.1%	0.0%	0.0%	-
Mathematics													
2016-17	19.5%	32.2%	17.1%	11.1%	14.3%	18.4%	-	0.0%	-	16.7%	*	50.0%	-
2015-16	19.3%	29.8%	23.0%	50.0%	14.7%	23.3%	-	28.6%	-	21.4%	0.0%	30.0%	-
Science													
2016-17	5.7%	11.8%	0.3%	0.0%	0.0%	0.5%	-	*	-	0.0%	*	0.0%	-
2015-16	5.1%	11.2%	1.8%	0.0%	0.0%	2.4%	-	0.0%	-	0.0%	0.0%	0.0%	-
Social Studies													
2016-17	21.8%	37.3%	10.8%	10.0%	16.3%	9.5%	-	40.0%	-	5.6%	*	12.5%	-
2015-16	20.8%	38.1%	9.6%	11.1%	11.8%	10.4%	-	0.0%	-	0.0%	16.7%	0.0%	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	2019 ***						
2015-16	54.7%	61.5%	52.0%	*	*	51.3%	-	*	-	*	-	*	-
2014-15	56.1%	63.0%	48.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	ment in a De	velopmental I	Education Cou	ırse							
2015-16	55.7%	79.5%	88.5%	*	*	90.0%	-	*	-	*	-	-	-
2014-15	55.6%	77.0%	76.9%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: IUNIVERSITY PREP

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Number: 220906007

	Car			
Student Information	Count	Percent	District	State
Total Students	615	100.0%	13,924	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.9%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	6.8%	7.2%
Grade 2	0	0.0%	6.8%	7.3%
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	7.1%	7.7%
Grade 5	23	3.7%	7.3%	7.7%
Grade 6	49	8.0%	7.6%	7.5%
Grade 7	96	15.6%	7.9%	7.5%
Grade 8	103	16.7%	8.7%	7.4%
Grade 9	88	14.3%	8.9%	8.0%
Grade 10	93	15.1%	8.2%	7.4%
Grade 11	105	17.1%	8.1%	6.9%
Grade 12	58	9.4%	7.6%	6.4%
Ethnic Distribution:				10.00/
African American	27	4.4%	5.7%	12.6%
Hispanic	75	12.2%	24.0%	52.4%
White	422	68.6%	54.8%	27.8%
American Indian	3	0.5%	0.4%	0.4%
Asian	37	6.0%	9.6%	4.4%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	49	8.0%	5.3%	2.3%
Economically Disadvantaged	12	2.0%	22.6%	58.8%
Non-Educationally Disadvantaged	603	98.0%	77.4%	41.2%
English Learners (EL)	0	0.0%	9.0%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.6%	1.3%
At-Risk	14	2.3%	22.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability	,			
Students with Intellectual Disabilities	*	*	37.2%	43.3%
Students with Physical Disabilities	*	*	17.3%	21.9%
Students with Autism	*	*	17.4%	13.2%
Students with Behavioral Disabilities	*	*	25.0%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.4%
•	V	0.070	3.0 /0	1.470
Mobility (2016-17):				
Total Mobile Students	165	27.2%	9.6%	16.0%
By Ethnicity:				
African American	10	1.7%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GRAPEVINE-COLLEYVILLE ISD
Campus Name: IUNIVERSITY PREP

Campus Number: 220906007

	Ca			
Student Information	Count	Percent	District	State
Hispanic	31	5.1%		
White	101	16.7%		
American Indian	0	0.0%		
Asian	11	1.8%		
Pacific Islander	1	0.2%		
Two or More Races	11	1.8%		

	Non-S	Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.8%	-	10.7%	6.9%
Grade 1	-	1.5%	3.4%	-	2.7%	6.2%
Grade 2	-	0.7%	2.1%	-	3.1%	2.6%
Grade 3	-	0.1%	1.3%	-	3.6%	1.0%
Grade 4	0.0%	0.2%	0.6%	0.0%	0.9%	0.5%
Grade 5	0.0%	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.1%	0.5%	-	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.3%	0.6%	0.0%	0.0%	0.8%
Grade 9	0.0%	2.5%	8.0%	0.0%	5.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	18.7
Grade 1	-	18.4	18.8
Grade 2	-	18.6	18.8
Grade 3	-	18.2	19.0
Grade 4	-	18.8	19.2
Grade 5	22.5	20.0	21.2
Grade 6	20.6	17.7	20.3
Secondary:			
English/Language Arts	42.1	17.5	16.7
Foreign Languages	29.4	16.9	18.6
Mathematics	27.3	18.8	17.9
Science	32.2	21.2	19.0
Social Studies	41.4	21.2	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: IUNIVERSITY PREP

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Number: 220906007

Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	20.7	100.0%	100.0%	100.0%	
Professional Staff:	20.7	100.0%	68.0%	64.1%	
Teachers	16.7	80.7%	51.9%	50.1%	
Professional Support	1.0	4.8%	11.9%	9.8%	
Campus Administration (School Leadership)	3.0	14.5%	2.7%	3.0%	
Educational Aides:	0.0	0.0%	7.5%	10.1%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	15.0	4,429.0	
Part-time	0.0	n/a	4.0	578.0	
Counselors					
Full-time	1.0	n/a	35.0	12,131.0	
Part-time	0.0	n/a	2.0	1,148.0	
Total Minority Staff:	1.3	6.1%	22.4%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	1.6%	10.4%	
Hispanic	1.3	7.5%	9.0%	27.2%	
White	15.4	92.5%	85.9%	58.9%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	0.0	0.0%	0.9%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	0.0	0.0%	1.8%	1.1%	
Males	7.9	47.3%	21.4%	23.7%	
Females	8.8	52.7%	78.6%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.2%	1.4%	
Bachelors	7.4	44.6%	65.4%	74.1%	
Masters	9.3	55.4%	32.3%	23.8%	
Doctorate	0.0	0.0%	1.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	2.8%	8.2%	
1-5 Years Experience	3.3	19.7%	27.2%	29.1%	
6-10 Years Experience	3.3	19.9%	20.0%	19.1%	
11-20 Years Experience	9.1	54.4%	32.8%	28.2%	
Over 20 Years Experience	1.0	6.0%	17.1%	15.3%	
Number of Students per Teacher	36.8	n/a	14.6	15.1	
	23.0			13.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: IUNIVERSITY PREP

Campus Number: 220906007

District Name: GRAPEVINE-COLLEYVILLE ISD

Grade Span: 05 - 12 School Type: Elementary/Secondary

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.1	6.3
Average Years Experience of Principals with District	2.0	3.2	5.4
Average Years Experience of Assistant Principals	1.0	4.9	5.2
Average Years Experience of Assistant Principals with District	1.0	4.5	4.6
Average Years Experience of Teachers:	11.6	12.1	10.9
Average Years Experience of Teachers with District:	3.6	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,366	\$47,667
1-5 Years Experience	\$58,970	\$52,519	\$49,663
6-10 Years Experience	\$60,645	\$54,389	\$52,056
11-20 Years Experience	\$61,817	\$56,042	\$55,246
Over 20 Years Experience	\$64,433	\$61,173	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$61,179	\$55,437	\$53,334
Professional Support	\$77,415	\$64,768	\$63,165
Campus Administration (School Leadership)	\$72,702	\$78,853	\$77,712
Instructional Staff Percent:	n/a	65.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GRAPEVINE-COLLEYVILLE ISD Campus Name: IUNIVERSITY PREP Campus Number: 220906007

Total Students: 615 Grade Span: 05 - 12 School Type: Elementary/Secondary

	Campus			
Program Information	Count	Percent	District	State
Chidant Envallment by Dragrams				
Student Enrollment by Program:	_			
Bilingual/ESL Education	0	0.0%	11.6%	18.9%
Career & Technical Education	136	22.1%	29.5%	25.8%
Gifted & Talented Education	0	0.0%	21.4%	7.9%
Special Education	9	1.5%	8.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.6%	6.1%
Career & Technical Education	0.0	0.0%	3.0%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	1.1%	1.8%
Regular Education	16.7	100.0%	88.5%	72.3%
Special Education	0.0	0.0%	5.8%	9.0%
Other	0.0	0.0%	0.0%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.